

Pupil Premium strategy statement

Summary Information					
School	Chesnut Lodge School				
Academic Year	2021-22	Total PP Budget	£58,280	Date of most recent PP review	September 2021
Total number of pupils	86	Number of pupils eligible for PP	55	Date of next internal review of this strategy	July 2022

Current attainment and strategy
<p><i>All pupils from Reception age onwards at Chesnut Lodge have an Education Health Care Plan. Levels of ability range from Engagement step 1 to Entry Level 3. Progress and attainment therefore, are measured in a variety of ways that are appropriate for the individual's particular learning profile.</i></p> <p><i>Data indicates that in general, pupils who are disadvantaged or who are looked after do as well as their peers when compared to pupils from the same starting points. We believe that this is partly due to the personalised programmes which are put in place to supporting learning and in removing barriers to learning for all pupils. The pupil premium supports us in this by enabling us to provide additional resources to meet the needs of identified groups.</i></p>

Barriers to future attainment (for pupils eligible for PP)
In-school barriers
1) Communication difficulties linked to level and type of disability.
2) Specific emotional health and wellbeing, and behavioural difficulties linked to disability or life experience.
3) Access difficulties linked to level and type of physical disability.
4) Attendance and access difficulties linked to complex medical conditions.

5) Access difficulties linked to level and type of sensory impairment

External barriers

- 1) Health issues or parental response to disability that limit attendance at school.
- 2) Lack of access to social, educational, cultural activities within and outside school to enrich understanding of the World.
- 3) Attendance at school reduced due to potential school closures, isolation or shielding time as a result of COVID19.

Desired outcomes	Success Criteria
All pupils with good attendance make at least expected progress in core subjects as defined by the school's assessment processes.	All pupils with over 95% attendance to make at least expected progress.
To improve basic skills in independence	Achievement of or progress towards the bespoke agreed objectives.
To improve basic skills in self-care and hygiene	Achievement of or progress towards the bespoke agreed objectives.
To support the mental wellbeing of pupils to minimise impact on progress.	Achievement of or progress towards the bespoke agreed objectives.

Planned expenditure

Academic year: 2021 - 22

Quality of teaching for all

<i>Desired outcome</i>	<i>Chosen action / approach</i>	<i>What is the evidence and rationale for this choice?</i>	<i>How will you ensure it is implemented well?</i>	<i>Staff lead</i>	<i>When will you review implementation?</i>
To have a fully inclusive system for home learning in the event of individual, group or whole school isolation.	Provision of Seesaw system for online learning.	Chosen system is fully inclusive and can be tailored to meet needs of wide range of CL pupils as well as being accessed from widest range of devices.	Staff training for new staff. Monitoring of system. Parent/ Pupil feedback.	SLT / Class Teachers	End of Autumn / Spring / Summer as necessary.
To raise attainment across core/foundation subjects.	Staff training to further develop key teaching strategies for core and	The school has a large number of newer staff and changing cohorts	Through subject leaders and appraisal processes.	Subject leads	Termly.

	foundation subjects (e.g. Numicon, music)	of pupils. Training will ensure that staff knowledge and skills are at the highest level possible.			
To further develop the teaching of phonics across the school.	Purchase of additional reading books to expand provision within reading bands. Phonics introduction training for new staff. Additional phonics training for staff.	The school has a large number of newer staff and changing cohorts of pupils. Training will ensure that staff knowledge and skills are at the highest level possible.	Staff training for new staff. Middle leader meetings with SLT. Feedback from staff. Lesson observations.	SLT / English lead	Termly.
				Total budgeted cost:	£5000
Targeted support					
<i>Desired outcome</i>	<i>Chosen action / approach</i>	<i>What is the evidence and rationale for this choice?</i>	<i>How will you ensure it is implemented well?</i>	<i>Staff lead</i>	<i>When will you review implementation?</i>
To raise attainment of pupils in core subjects and to support personal and pastoral needs.	Targeted intervention sessions (1:1 and small group sessions) Purchase of curriculum resources to support learning (priority maths).	Specialised staff are required to provide high quality interventions focussing on key skills holding students back-removing the barriers to learning. Pupils require access to age and ability level appropriate resources to further learning.	Intervention leads monitoring use of sessions and LT reviewing on termly basis. Monitoring of planning / pupil progress.	Intervention leads / SLT / Class teachers.	Termly / End of year.

Targeted pupils show a reduction in the intensity and frequency of incidents and improve health and wellbeing (reduced anxiety and stress)	Provision of nurture sessions. Redevelopment of nurture space and resources to cater for additional sessions.	Learning is improved when emotional wellbeing is good. Sessions link to the 6 nurture principles.	Analysis of behaviour data, Boxall profiles and ELSAs. Observations of nurture sessions by SLT.	Nurture lead.	6 month and 12 month reviews.
Targeted pupils improve basic skills in self-care and independence.	Purchase of individualised, specific equipment following identification by continence/OT/Physio/school. Targeted intervention session (1:1 and small group sessions).	Pupils with physical and medical needs require additional and/or specialist equipment to develop their skills in preparation for adulthood. Use of specialist equipment requires specific teaching and support.	Regular meetings with class staff, continence link person, IC staff etc.	HLTA Leadership Team	Termly End of Year.
Targeted pupils improve access to the curriculum.	Purchase of individualised, specific equipment following identification by SALT/OT/Physio/school/ parents/pupils. Targeted intervention session (1:1 and small group sessions) / MOVE groups.	Pupils with physical and medical needs require additional and/or specialist equipment to develop their skills in preparation for adulthood. Use of specialist equipment requires	Regular SALT meetings, phase meetings, Programme reviews/governor reports, lesson observations.	Leadership Team Curriculum leads	Termly End of Year.

		specific teaching and support.			
Total budgeted cost: £47280					
Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Expansion of forest schools teaching across the school.	Forest School class sessions. Purchase of forest school resources.	Forest School provides multi-sensory teaching environments where pupils can gain independence, reduce anxiety, develop enquiry skills, teambuilding etc. Also links to science, PSHE, geography curriculum.	Feedback from staff and FS lead. Feedback pupils. Observations of sessions.	FS lead Class teachers	Termly
Total budgeted cost: £6000					

Review of expenditure				
Previous Academic Year 2020 – 21 Total available: £55,590 + £4,500				
Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
To have a fully inclusive system for home learning in the event of individual, group or whole school isolation.	Provision of Seesaw system for online learning.	All pupils able to access online learning through any school closures, isolations and for homework.	System meets needs of all students and has increased short notice communication with families.	£440

To raise attainment across core subjects.	Staff training to further develop key teaching strategies for core subjects	All staff trained in key styles, programmes etc.	Mental Wellbeing now fully embedded in LT curriculum plans. Staff trained on new requirements and ensuring that they are taught in classes.	£155
				Subtotal: £595
Targeted support				
To raise attainment of pupils in core subjects and to support personal and pastoral needs.	Targeted intervention sessions (1:1 and small group sessions)	Progress of pupils in targeted groups will continue to be good.	94% of pupils achieved within their target ranges in English, 85% of pupils in maths and 90% in Science.	£45500.66
To raise attainment of YEAR 7 pupils in core subjects and to support personal and pastoral needs.	Purchase of curriculum resources to support learning Priority targeted intervention strategies (1:1 and small group sessions) for YEAR 7 pupils.	To ensure that pupils moving into the secondary department settled quickly and made good progress following extended periods away from school due to Covid.		£1054.76
Targeted pupils show a reduction in the intensity and frequency of incidents and improve health and wellbeing (reduced anxiety and stress)	Provision of nurture sessions and PSHE Interventions.	Pupils will be happy and healthy in school, allowing them and those around them to achieve their full potential.		£5009.16 £1171.95
Targeted pupils improve basic skills in self-care and independence.	Purchase of individualised, specific equipment following identification by	All pupils to have full access to the curriculum, regardless of needs.	None required this year.	£49.99

	<p>continence/OT/Physio/ school.</p> <p>Targeted intervention session (1:1 and small group sessions)</p>	<p>Pupils are developing key life skills and preparing for adulthood.</p>		<p>£5625.36</p>
<p>Targeted pupils improve access to the curriculum.</p>	<p>Purchase of individualised, specific equipment following identification by SALT/OT/Physio/ school/ parents/pupils.</p> <p>Targeted intervention session (1:1 and small group sessions).</p>	<p>All pupils to have full access to the curriculum, regardless of needs.</p> <p>Pupils will be ready to learn and engage as fully as possible in lessons.</p>		<p>£379.95</p> <p>£703.17</p>
				Subtotal : £59495.00
				Total Spent for 2020/2021: £60090.00